

# Track 4 Newsletter

September 25<sup>th</sup> Week 9

## Take a Peek at our Week

It is the last week of the quarter. We are doing a lot of testing and evaluating this week leading up to report cards. We are very excited that Dr. Katz will be coming to teach us about the cardiovascular system. It was quite a treat last year. Also, we received 4 new laptops per classroom from Bosterathon and 1 more is on the way!!! Thank you PTA!

We are C.A.R.Y.

Collaborative, Achieving, Responsible, Year Round Learners

## Learning to Come:

- We will continue to build our classroom community.
- We will continue to explore the fiction genre in literacy while comparing and contrasting characters and finding themes.
- We will continue to develop our writer's workshop and author's corner while drafting narratives.
- We will continue to learn about place value and how to use that place value to assist in rounding, adding and subtracting decimals.
- We will continue to learn about the systems of the human body

## Upcoming Dates:

9/27 science test  
9/28 Math Test and Reading Test (Matthews)  
9/29-Dr. Katz will talk to our students about the Cardiovascular system  
9/30 Early Release/Track Out Day. Report Cards go home.  
Electronics day for Ms. M's class

## Wish List/Volunteer Opportunities:

Students are beginning to run out of dry erase makers and post it notes. It would be wonderful if parents could replenish their supply. Also, we are going through a lot of pencils this year and Ms. Matthews old electric pencil sharpener has worn out. Any of these would be greatly appreciated.

## Learning Activities for Home:

[Parents' Guide to Success in 5th grade](#)

Edmodo.com  
Biguniverse.com  
Khan Academy

## This Week's Learning:

**ELA (Reading):** RL5.3 - Compare and contrast two or

more characters, settings, or events in a story or drama, drawing on specific details in the text

**RL5.2** - Determine a theme of a story, drama, or poem

from details in the text, including **how characters in a story or drama respond to challenges**.

**ELA (Writing):** W.5.3 I can write stories with good technique, detailed descriptions and a clear sequence.

**Math:** 5.NBT.A.2 I can explain patterns of decimal placement when a decimal is multiplied or divided by a power of 10.

5.NBT.7 Add, subtract, multiply and divide decimals to the hundredths place.

**Science:** 5.L.1 I can explain how structures and systems perform functions necessary for life.

**Classroom Culture:** I can believe in myself and my classmates. I can support my learning while holding myself and my classmates accountable. I can use my C.A.R.Y. traits throughout the school and in my classroom to promote a positive and safe learning environment.